

Our values are at the heart of everything we do.

Community

We are a family

We are all in this together

Ambition

We want to achieve success

We want to do our best

Respect

Positive relationships underpin everything we do

We care how others feel

Excitement

We look forward to coming to school

We enjoy a challenge

Safety

We nurture and protect

We feel happy and cared for

Ysgol Pen-y-Bryn

Head Teacher—Mr Gethin Sutton

Primary and Secondary Campus
Glasbury Road, Morriston, Swansea, SA6 7PA

Post 16 Campus
Heol Frank, Penlan, Swansea, SA5 7AH

Telephone: 01792 799064
E-mail: pen-y-bryn.school@swansea-edunet.gov.uk



Parent / Carer's Guide to

Glossary of Ysgol Pen y Bryn assessment pathway.



Believe it! Achieve it!

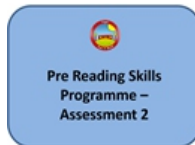
EARLY CROSS CURRICULAR SKILLS (ECCS)

Assessment of basic language and learning skills (ABLLS)



ABLLS is a tool that can be utilised as an assessment, a guide to curriculum ideas, and a skills tracking system. There are 26 areas that identify skills with an emphasis on communication and learning to learn skills from the learner's everyday experiences.

Pre Reading Skills



This is an approach to teaching early literacy which involves developing skills that precedes phonics and comprises fundamental skills in the areas of attention, understanding of print, visual discrimination, ability to group items (categorisation) and visual memory.

Pre Numeracy Skills



This approach involves developing the pre-requisite (early) skills linked shape, position, numerals, quantity, measure, data and algebra. Through developing attention, visual discrimination, ability to group items (categorisation) and visual memory within a mathematical context learners will begin to transfer skills required for mathematical application.

CROSS CURRICULAR SKILLS

(CCS)

National Literacy and Numeracy Framework

The LNF Framework

The Literacy and Numeracy Framework (LNF) has been designed by the Welsh Government (WG), so that learners develop excellent literacy and numeracy skills during their time at school by applying skills in every learning experience.



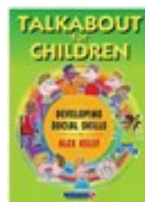
The Digital Competence Framework (DCF) is the first element of the new curriculum for Wales to be made available. Digital competence is the set of skills, knowledge and attitudes that enable the confident, creative and critical use of technologies and systems. It is essential for learners if they are to be informed, capable and have the potential to be successful in today's society.

WHAT IS AN IEP?

An IEP is an individual education plan and is comprised of 5 targets in literacy, numeracy, communication, digital competence and well being that underpin all learning and development for an individual pupil.

COMMUNICATION

Talkabout



Talkabout is a structured programme for teaching and measuring social skills. It is a whole scheme of work which helps us assess, teach and measure work. It uses a hierarchical method of teaching social skills which means that having assessed the learner using the Talkabout assessment, we choose the appropriate level or book to start work at. This means that we may start by developing a learner's self-awareness and self-esteem before progressing onto body language.

Black Sheep



Black Sheep Press started in 1992 with the aim of providing cost effective resources to help learners with speech and language difficulties. These are widely used and recommended by our SaLT team for individual learners.

Talking Mats



Talking mats is an interactive resource that uses pictures or symbols. It supports our pupils in expressing their feelings or preferences as well as helping them to understand what is involved in their decision making allowing them to give their opinion.

COMMUNICATION

SCERTS



The SCERTS® Model is a research based educational approach and multidisciplinary framework that directly addresses the core challenges faced by learners. SCERTS® focuses on building competence in Social Communication, Emotional Regulation and Transactional Support as the highest priorities that must be addressed in any program, and is applicable for individuals with a wide range of abilities and ages across home, school and community settings.

Attention All



Attention All is a learning approach that aims to help pupils with additional learning needs to develop attention and communication skills. It also aims to develop natural and spontaneous communication skills in pupils with autism through the use of visually based and highly motivating activities. The approach was developed by speech and language therapist, Gina Davies.

Curiosity Programme



The Curiosity Programme is a fun-filled interactive way of supporting learner's to develop attention, language and social communication skills. It teaches learners about the world, how to get on with people and how to communicate. It is an approach designed by Gina Davies, Speech and Language Therapist.

COMMUNICATION

PECS



PECS is a type of Augmentative and Alternative Communication approach that uses visual symbols to teach the learner to communicate with parents, carers, teachers and peers. The aim is to teach intentional, functional communication and to allow users to communicate their wants and needs.

The PECS approach occurs in 6 phases.

Phase 1 – Teaches the user how to communicate

Phase 2 – Teaches distance and persistence

Phase 3 – Teaches picture discrimination (although some users develop in Phases 1 & 2)

Phase 4 – Teaches the user to build a 'sentence structure'

The later stages include using 'wait' and 'no' with users and teaches attributes and additional vocabulary.

Makaton



Makaton is a unique language programme that uses symbols, signs and speech to enable people to communicate. It supports the development of essential communication skills such as attention and listening, comprehension, memory, recall and organisation of language, and expression. At Ysgol Pen-y-Bryn we have two fully trained Makaton tutors.

COMMUNICATION

Grid Player



Grid Player is an Alternative and Augmentative Communication (AAC) App that helps people who cannot speak or who have unclear speech to communicate.

WellComm



WellComm is a complete speech and language tool kit. The WellComm tool kit offers the ability to screen pupils to identify individual areas of concern in language, communication and interaction development. The outcome of the screening gives us the opportunity to set individual SMART communication targets. The WellComm toolkit also provides us with the resources to support a structured teaching and learning approach.

Language Link



Language Link provides planned and resourced interventions for a graduated approach. The high quality teaching strategies and classroom resources allow our teachers to support speech, language and communication needs universally. Our planned and fully resourced language groups allow staff to provide targeted interventions.

CROSS SKILLS (CCS)

KEY STAGE 4 AND 5



Agored Cymru

Agored Cymru uses innovative and flexible approaches to developing qualifications to meet skills needs in Wales. Apprenticeship programmes available, supporting employability and progression for learners in Wales. Within our 14-19 pathway the widely recognised Agored Cymru qualifications we do are designed to develop key skills for learning, work and life whilst promoting personal, social and independent living skills.

Duke of Edinburgh



A life-changing experience. A fun time with friends. An opportunity to discover new interests and talents. It is a recognised mark of achievement; respected by employers.

The Duke of Edinburgh Award is offered to our KS4 and KS5 learners. There are three progressive levels to the award Bronze, Silver and Gold which are all offered at Ysgol Pen-y-Bryn. They involve helping the community/environment, becoming fitter, developing new skills, planning, training for and completing an expedition and, for Gold only, working with a team on a residential activity.

HEALTH AND WELL BEING

Thrive



Thrive is a systematic approach to identify and address emotional developmental needs. By doing this, we can help to build resilience and resourcefulness, decrease the risk of mental illness and engage pupils in learning. Thrive consists of an online screening tool to assess emotional and social skills, as well as tailored strategies and activities to address specific learning targets. Thrive can make learning more accessible to all, more effective and more fun. It enhances emotional literacy and directly contributes to learning power. At Pen-y-Bryn, positive relationships underpin everything we do. Thrive is a whole school approach that allows us to ensure our pupils feel safe, feel special and that their needs are being met. We currently have five licensed practitioners at Pen-y-Bryn who work with pupils through planned interventions. All pupils at Pen-y-Bryn have a termly wellbeing target to support them to be happy and emotionally resilient young people. We are working towards achieving Thrive ambassador status and our future goal is to become a Thrive school of excellence.

I can statements

Our I can statements are our aim for all learners when leaving Ysgol Pen-y-Bryn. We created our own learner friendly statements used to exemplify the characteristics of the four purposes. These statements along with our CARES values are at the heart of everything we do.

Ethical - Doing the right thing

- I can understand what communities I have a role in.
- I recognise that I can be part of different groups.
- I am aware that I have rights and responsibilities.
- I can carry out research and make an informed choice.
- I understand my actions impact others.
- I know about my culture and respect others.
- I care about my planet and know ways I can make a difference.

Confident - Healthy mind, healthy body, healthy relationships

- I have positive relationships.
- I can communicate my feelings and emotions.
- I can enjoy and manage my excitement.
- I can take part in exercise and know why it is important.
- I will do as much for myself as I can.
- I know how to keep myself safe.
- I know when I am not safe and know what to do about it.
- I understand the things I do can make me healthy or unhealthy.

Ambitious - Ready to learn and try my best

- I can use technology in real-life situations.
- I can use my numeracy skills every day situations.
- I can embrace the Welsh language.
- I will try my best.
- I can make choices about my future.
- I have hopes and dreams for the future.
- I can use my communication skills in different places and with different people.

Creative - Working together to create and achieve

- I can work as a team with others.
- I can try new things and things that challenge me.
- I can use what I know and what I can already do to create.
- I can communicate my ideas and opinions.
- I can solve problems.