

HOW CAN YOU FIND OUT WHAT IS IN OUR SIP?

It is important that the whole school and wider community are aware of our SIP priorities. The SIP has been shared with all governors and members of staff.

Parents/carers and the wider community can request a paper copy of the SIP by contacting the school.

The SIP is also published on our school website.



Our values are at the heart of everything we do.

Community

We are a family

We are all in this together

Ambition

We want to achieve success

We want to do our best

Respect

Positive relationships underpin everything we do

We care how others feel

Excitement

We look forward to coming to school

We enjoy a challenge

Safety

We nurture and protect

We feel happy and cared for

Ysgol Pen-y-Bryn

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Parent / Carer's Guide to our

School Improvement Plan Priorities 2021-22 (SIP)



Believe it! Achieve it!

SIP PRIORITIES 2021-22

Every year we ask ourselves and others two important questions about Pen y Bryn:

1. What is working well?
2. What do we need to do to make things even better?

The information from these questions informs the priorities we include in our SIP.

Our SIP priorities are grouped under five areas; these areas come from Estyn's common inspection framework.

This is a summary of our SIP priorities for 2021-22 (Our full SIP can be found on the school website)

Inspection area 1: Learning

Continue to raise standards in Literacy, numeracy, communication, digital competence and life skills for all pupils

- Embed ARR Processes – further develop capacity for internal verification, moderation, data tracking, Early skills numeracy
- Ensure pupils' individual education plans (IEPs) accurately reflect the rate of progress that pupils make
- Further refine and develop Sims data recording
- Develop a pre accreditations pathway for our complex learners
- Refine our total communication approach and practices
- Develop the participation and impact of AoLE leaders in monitoring, planning and accountability for standards

Inspection area 2: Wellbeing and Attitudes to Learning

Further develop provision to support pupils' wellbeing and enhance attitudes to learning

- Implement wellbeing action plan
- Continue to refine and develop Pupil Support processes
- Continue to develop opportunities to exercise Pupil Voice
- Continue to refine and develop the use of thrive
- Further develop extra-curricular experiences and opportunities for learners
- Introduce and embed revised RSE provision

Inspection area 3: Teaching and Learning Experiences

Continue to develop and implement our bespoke Curriculum for Wales and blended learning provision

- Embed the four purposes and *I can* statements.
- Continue curriculum development across the 6 AoLEs
- Ensure all learning experiences are delivered through the 12 pedagogical principles.
- Refine use of class dojo for evidencing.
- Continued further development of communication provision.
- Further develop Welshness
- Further develop 14-19 learning experiences.
- Embed PYB good lesson.
- Refine our range of blended learning approaches

Inspection area 4: Care, Support and Guidance

To continue to ensure high quality care, support and guidance in and beyond school

- Continue to develop arrangements and opportunities for pupils to participate in school decision making process'
- Continue to embed and develop the use of Thrive in class
- Further embed Pen-y-Bryn Cares core values within the curriculum and with pupils
- Further develop systems for engaging parental voice
- Refine and develop transition processes
- Ensure ALNET awareness for staff and parents
- Refine PCRs

Inspection area 5: Leadership and Management

Ensure provision is robust in all seven dimensions of the SLO model

- Embed revised school improvement cycle and processes
- Establish Revised Structures and Systems
- Introduce bespoke Pen-y-Bryn Teaching Assistant Learning Pathway (TALP)
- Establish good practice library
- Ensure effective use of SLO survey
- Introduce revised internal HR processes
- Refine and develop professional learning offer
- Ensure effective opening of Post 16 Centre
- Continue to increase profile of Governing Body
- Improve outdoor environment