

Interventions we use:

Yoga
Touch Trust
Sensology
Atmospherics
Sensory Circuits
ABA
Massage
Music Therapy
Talk About
Lego Therapy
Social Skills
Attention All
Outdoor learning
Talking Mats
Thrive 1-1 sessions

If you require any addition information regarding any of the above interventions please get in touch with the school.

For any further information on MAPA please see www.crisisprevention.com



Our values are at the heart of everything we do.

Community

We are a family

We are all in this together

Ambition

We want to achieve success

We want to do our best

Respect

Positive relationships underpin everything we do

We care how others feel

Excitement

We look forward to coming to school

We enjoy a challenge

Safety

We nurture and protect

We feel happy and cared for

Ysgol Pen-y-Bryn

Head Teacher—Mr Gethin Sutton

Primary and Secondary Campus
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Parent / Carer's Guide to

Pupil Support



Believe it! Achieve it!

At Ysgol Pen-y-Bryn we believe in a proactive approach to supporting our pupils. This is underpinned by the philosophy outlined within our Thrive approach; pupils are at the heart of this process which develops positive relationships and a culture where all pupils feel supported and safe.

The pupil support team meet weekly to discuss pupils' progress and to consider the needs of pupils identified as needing additional support. Pupils can be referred to the support team who provide bespoke expertise, interventions and guidance. The team offers tailored strategies to support behaviour management, emotional issues and engagement as well as potential strategies that can be used in the home environment.

The Team

Mr S Type – Deputy Headteacher & PST Lead

Mrs L Llewellyn—Assistant Headteacher & Wellbeing Lead

V Palmer—Assistant Headteacher & ASD Lead

Mrs B Pearce – ALNCO.

Mrs J Tucker – MAPA & Thrive practitioner.

Miss S Goatley - MAPA & Thrive practitioner.

Miss E Thomas – MAPA practitioner.

Mrs A Roberts – MAPA practitioner.

Mr S Miller – ABA practitioner.

Aims

The team aims to support staff and pupils with targeted planned interventions to develop and enhance staff and pupil wellbeing. Pupil wellbeing is central to everything we do at Ysgol Pen-y-Bryn and underpins our Pen-Y-Bryn CARES core values: Community, Ambition, Respect, Excitement, and Safety.

Planning to support

Every pupil at Pen y Bryn has an individual Risk matrix which outlines, potential behaviours, triggers and any associated risks. From this matrix, a bespoke Personal Support Plan is developed detailing the specific support needs every individual requires to develop and thrive in school. These plans provide direction and clarity to ensure all pupils receive the support they need consistently across the school.

Pupil support plans enable pupils to receive effective and appropriate support. These plans are sent home and shared with you the parent/carer to ensure that you are aware of the strategies employed to support our pupils.

The Pupil support plans are working documents and are subject to regular review and amendment to reflect the developments pupils make and the precise support required at any given time.

Recording incidents

The school uses the online platforms Behaviour Watch and SIMS to record and report incidents of behaviour. These systems enable the pupil support team to analyse all data recorded keeping us well informed of all behaviours across the school. We use the results of this analysis to identify patterns of behaviour and individual pupils' support needs. After incidents in which restrictive physical intervention is required, we report and record the matter in accordance with school procedures, which includes informing parents/legal guardians.

(See Pupils Support Policy on the website)

MAPA

(Management of Actual or Potential Aggression)

We use MAPA principles to support pupils in challenging situations, working in tandem with our Thrive philosophy. Our MAPA trainers provide expert training and support for all our staff and key local authority personnel.